Anne M. Lippert, Ph.D
Curriculum Vita

ACADEMIC APPOINTMENTS

Assistant Professor   August 2021-present
Prairie View A & M University
Department of Psychology

Visiting Assistant Professor   August 2020-August 2021
DePauw University
Department of Psychology and Neuroscience

Postdoctoral Research Fellowship   September 2016-2019
University of Memphis
Institute of Intelligent Systems (IIS) and Department of Psychology

University Postdoctoral Research Fellow   August 2014-2016
University of Kentucky
Departments of Psychology and Political Science

EDUCATION

Doctor of Philosophy, Cognitive Psychology   June 2014
University of New Mexico
Department of Psychology

Master of Science   April 2008
University of Chicago
Committee on Computational Neuroscience

Master of Science   April 2006
University of Michigan
Department of Applied Mathematics

Bachelor of Science, with Honors   June 2001
University of Chicago
Department of Mathematics

PEER-REVIEWED JOURNAL PUBLICATIONS

* Indicates student mentee

Lippert, A, Burke, K., Drain, D.*, Neutschatz, J., Street, K., & Golding, J. (in press).
A symbol of purity or pedophilia? Courtroom perceptions of priest perpetrated child
sexual assault. *Psychology, Crime and Law.*

Wasarhaley, N. Lynch, K., Golding, J., **Lippert, A**, Dunlap, E., & Jewell, J. (in press).
Proving love or instilling fear? Gender differences in perceptions and jury delibera-

tions of stalking among college students. *Criminal Justice and Behavior*.

Kaiser, S., Burke, K., **Lippert, A.**, & Golding, J. (2025). Perceptions of elder financial abuse in the courtroom. *Journal of Elder Abuse and Neglect*, 1-24.

Golding, J. M., **Lippert, A.**, Neuschatz, J. S., Salomon, I, & Burke, K. (2024). Generative AI and college students: Use and perceptions. *Teaching of Psychology*. Advance online publication.

Lippert, A., Baker, D., Hawk, G., Gongora, N.*, & Golding, J. (2024). Whom would you help? The impact of perpetrator and victim gender on bystander behavior during a sexual assault. *Violence Against Women, 0*(0).

Levi, M., McKee, S., Lynch, K., Renzetti, C., **Lippert, A.** & Golding, J. (2024). Perceptions of male-perpetrated rape: The impact of victim gender and perceived sexual orientation. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication.

Levi, M., Golding, J., Pals, A., Webster, M., & **Lippert, A.** (2023). When driving under the influence (DUI) leads to manslaughter: Perceptions of plea bargains. *American Journal of Psychology*. Advance online publication.

Jenkins, B. D., Le Grand, A. M., Wetmore, S. W., Neuschatz, J. S., Golding, J. M., & **Lippert, A.** (2023). A snitching enterprise the role of evidence and incentives on providing false secondary confessions. *Journal of Police and Criminal Psychology, 38*, 141–152.

Golding, J. M., Neuschatz, J. S., Rawn, K., **Lippert, A**, Bornstein, B. H., Pals, A., & Le Grand, A. M. (2022). The influence of jailhouse informant testimony on jury deliberation. *Psychology, Public Policy and Law, 28*(4), 560–572.

Fang, Y., **Lippert, A.**, Cai, Z., Chen, S., Frijters, J., Greenberg, D.,& Graesser, A. (2021). Patterns of adults with low literacy skills interacting with an Intelligent Tutoring System. *Int J Artif Intell Educ*, 1-26.

Lippert, A., Shubeck, K., Morgan, B., Hampton, A.J. & Graesser, A.C. (2020). Multi-agent designs in conversational intelligent tutoring systems. *Journal of Technology and Knowledge, 25*, 443-463.

Lynch, K. R., Golding, J. M., Jewell, J. A., **Lippert, A.**, & Wasarhaley, N. E. (2019). "She is his girlfriend—I believe this is a different situation": Gender differences in perceptions of the legality of intimate partner rape. *Journal of Family Violence*, 1-18.

Shi, G. **Lippert, A.**, Shubeck, K., Fang, Y., Chen, S., Pavlik, P., ... Graesser, A.C. (2018). Exploring an intelligent tutoring system as a conversation-based assessment tool for reading comprehension. *Behaviormetrika*, 1-19.

Malik, S.E., Golding, J. & **Lippert, A.** (2018). The impact of a defendant not testifying in a child sexual assault case. *American Journal of Forensic Psychology, 36*(1), 5-29.

Golding, J. M., **Lippert, A. M.**, & Malik, S. E. (2018). Using the internet to facilitate career choices in psychology-related fields. *Teaching of Psychology, 45*(1), 60-66.

Lippert, A., Golding, J. Lynch, K., & Haak, E. (2018). When a corporation rapes: perceptions of rape in civil court for corporate defendants. *Psychology, Crime & Law, 24*(7), 703-726.

Graesser, A.C., Hu, X., Nye, B., VanLehn K., Kumar, R., Heffernan, C., Heffernan, N., Woolf, B., Olney, A.M., Rus, V., Andrasik, F., Pavlik, P., Cai, Z., Wetzel, J., Morgan, B., Hampton, A.J., **Lippert, A.**,... & Baer, W. (2017). ElectronixTutor: an intelligent tutoring system with multiple learning resources for electronics. *International Journal of STEM Education: Innovations and Research.*

Lippert, A. & Wedeking, J. (2016). Is judicial expertise dynamic? Judicial expertise, complex networks, and legal policy. *Michigan State Law Review,(2),* 567.

Lippert, A. & Golding, J. (2016). Scamming elders: The effect of eyewitness testimony on courtroom perceptions of elder financial abuse. *American Journal of Forensic Psychology, 34*(2), 1-5.

Magyarics, C. L., Lynch, K. R., Golding, J. M. & **Lippert, A.** (2015). The impact of frequency of behavior and type of contact on judgments involving a criminal stalking case. *Law and Human Behavior, 39*(6), 602.

Golding, J. M., Wasarhaley, N. E., Lynch, K. R., **Lippert, A.**, & Magyarics, C. L. (2015). Improving the credibility of child sexual assault victims in court: the impact of a sexual assault nurse examiner. *Behavioral Sciences & the Law, 33*(4), 493-507.

Wedeking, J., **Lippert, A.**, & Black, R. (2015). (Re)Discover the value of nodes and links: How networks can further law & courts research. *LAW & COURTS, 25*, 6-10.

Lippert, A., & Booth, V. (2009). Understanding effects on excitability of simulated I_h modulation in simple neuronal models. *Journal of Biological Cyberkinetics, 101*, 297-306.

BOOK CHAPTERS

Lippert, A., Wedeking, J., & Black, R. (2024). Citizen knowledge and the Supreme Court: The importance of measuring knowledge and its implications for the Supreme Court. In R. Solberg & E. Waltenburg (Eds.), *Open judicial politics* (pp. xx-xx). Oregon State University.

Morgan, B.A., Hogan, A.M., Hampton, A.J., **Lippert, A.M.**, & Graesser, A.C. (2020). The need for personalized learning and the potential of intelligent tutoring systems. In P. van Meter, A. List, D. Lombardin , & P. Kendeou (Eds.), *Handbook of learning from multiple representations and perspectives* (pp. 495-512). New York: Routledge.

Graesser, A. C., **Lippert, A. M.**, Shubeck, K. T. (2019). Knowledge representation and acquisition. In R. J. Sternberg & J. Funke (Eds.), *The psychology of human thought: An introduction.* Heidelberg University Publishing.

Graesser, A. C., Dowell, N., Hampton, A.J., **Lippert, A.**, Li, H., & Shaffer, D.W.(2018). Building intelligent conversational tutors and mentors for team collaborative problem solving: Guidance from the 2015 Program for International Student Assessment. In J. Johnston (Ed.), *Building intelligent tutoring systems for teams: What matters* (pp. 173-211). Bingley, United Kingdom: Emerald Publishing.

Lippert, A. & Wedeking, J. (2017). Alito, Samuel. In K. E. Stooksbury,J. M. Scheb II, & O.H. Stephens Jr. (Eds.), *The encyclopedia of civil rights and liberties.* (Vol. 1, pp. 29-30). Santa Barbara, CA: Greenwood Press.

REFEREED CONFERENCE PUBLICATIONS

Lippert, A., Gatewood, J., Cai, Z. & Graesser, A. (2019, July). Building an intelligent tutoring system to promote learning affordances for adults with low literacy skills. In A. Sinatra (Ed.), *Proceedings of the 21st International Conference on Human Computer Interaction* (pp. 327-339). Cham, Switzerland: Springer

Fang, Y., Shubeck, K.T., **Lippert, A.**, Cheng,Q., Shi, G., Feng, S.,..., Graesser, A. C. (2018). Clustering the learning patterns of adults with low literacy interacting with an intelligent tutoring system. In K.E. Boyer & M. Yudelson (Eds.), *Proceedings of the 11th International Conference on Educational Data Mining* (pp.348-354). Buffalo, NY: Educational Data Mining Society.

Shi, G., **Lippert, A.**, Hampton, A., Chen, S., Fang, Y., & Graesser, A.C. (2018). Diagnostic assessment of adults' reading deficiencies in an intelligent tutoring system. In N. Guin & A. Kumar (Eds.), *Proceedings of the 14th International Conference on Intelligent Tutoring Systems* (pp.105-112). Montreal, Canada: CEUR-WS.

Chen, S., **Lippert, A.**, Shi, G., Fang, Y. & Graesser, A.C.(2018). Disengagement detection within an intelligent tutoring system. In N. Guin & A. Kumar (Eds.), *Proceedings of the 14th International Conference on Intelligent Tutoring Systems* (pp. 127-134). Cham, Switzerland: Springer.

Graesser, A.C., **Lippert, A.**, & Hampton, A.J. (2017). Successes and failures in building learning environments to promote deep learning: The value of conversational agents. In J. Buder and F.W. Hesse (Eds.), *Informational environments: Effects of use, effective design* (pp. 273-298). New York: Springer.

ARTICLES UNDER REVIEW

* Indicates student mentee

Lippert, A, Golding, J., Geohagan, L., Neutschatz, J., Levi, M. & Day, M.* (Under Review). Surveying non-consensual drugging (spiking) among college students and the public.

Gongora, N.*, Patel, R.*, & **Lippert, A.** (Under Review). Culturally empowered but academically stressed: Impostor phenomenon and well-being at a Historically Black University

Burke, K., Golding, J., LeGrand, A., **Lippert, A.**, Levi, M., & Bradshaw, E. (Revise and Resubmit). Juror perceptions of rape involving rohypnol.

SELECTED PRESENTATIONS

Lippert, A & Song, D. (2023, November). *Combining Knowledge Visualization and Intelligent Tutoring to Support Learning in STEM Education: The Development of KVIS (Knowledge Visualization Intelligent System)* Research accepted for presentation at the meeting for the Society for Computers in Psychology, Boston, MA.

Lippert, A. (2022, November). *Text2Net: Deriving cognitive networks from open-ended response data* Research accepted for presentation at the meeting for the Society for Computers in Psychology, Boston, MA.

Lippert, A. (2020, November). *What separates low ability readers from high ability readers? Evidence from literacy centers and memory experiments.* Invited talk at DePauw University's Fall 2020 Psychology Speakers Series, Greencastle, IN.

Lippert, A., Gatewood, J., Cai, Z., & Graesser, A.C. (2019, July).*Using an adaptive intelligent tutoring system to promote learning affordances for adults with low literacy skills.* Research presented at the First International Conference on Adaptive Instruction Systems, Orlando, FL.

Lippert, A. Fang, Y., Gatewood, J., Shi, G., Chen, S., & Graesser, A.C. (2018, November). *Recognition memory for the structure and meaning of text in adult readers with high and low levels of literacy.* Research presented at the meeting for the Society for Computers in Psychology, New Orleans, LA.

Lippert, A., Walker, B. Davis, R. Cheng, Q. Cai, Z., Feng, S. Clewley, D. Shi, G. & Graesser, A.C. (2017, November). *Recognition of structure and meaning of text after interacting with an intelligent tutoring system.* Research presented at the meeting for the Society for Computers in Psychology, Vancouver, Canada.

Lippert, A. & Wedeking, J. (2016, April). *The network structure of legitimacy attitudes towards the U.S. Supreme Court.* Research presented at the 74th annual Midwest Political Science Association Conference, Chicago, IL.

Lippert, A. & Wedeking, J. (2015, November). *Measuring expertise in a dynamic domain: Using semantic networks and information density as indicators.* Research presented at the 23rd annual meeting for the Society for Computers In Psychology, Chicago, IL.

SECURED INTERNAL FUNDING

Faculty Research & Innovation for Scholarly Excellence Undergraduate Research Award, Prairie View A&M

Fall 2024-Summer 2025
Title: Racial Microaggressions and Bystander Intervention at an HBCU
Role: PI
Amount: $6,000

Panther Research and Innovation for Scholarly Excellence Grant, Texas A&M University System

Summer 2023-Spring 2024
Title: Combining Knowledge Visualization and Intelligent Tutoring to Support Learning in STEM Education: The Development of KVIS
Role: PI
Amount: $40,000

Open Educational Resources Faculty Award, Prairie View A&M

Summer 2023
Title: Statistical Methods in Psychology and the Need for Open Educational Resources
Role: PI
Amount: $14,888.88

The Mellon Center for Faculty Excellence Grant, Prairie View A&M

Summer 2022-Summer 2023
Title: Text2Net - Deriving Networks From Open-ended Responses Phases I & II
Role: PI
Amount: $25,302.18

SECURED EXTERNAL FUNDING

Department of Justice

Spring 2025-Spring 2028
Title: Assessing Culturally Relevant IPV Risk and Protective Variables and Developing an Adaptive Mobile App to Reduce IPV-Related Mental Health Consequences among Black College Students
Role: Co-PI
Amount: $500,000

National Institute of Health

Fall 2024- Fall 2025
Title: Guided Group Telehealth to Deliver Evidence-Based Therapeutic Care to Black College Students
Role: PVAMU Subawardee PI (PI Anticipate Joy)
Amount: $500,000

National Science Foundation

Fall 2024-Summer 2027
Title: Research on Broadening Participation in STEM: Algeverse: Learning College Algebra with Virtual Reality
Role: PI
Amount: $350,000

Department of Health and Human Services

Fall 2023- Summer 2028
Title: Expanding a Novel Healthcare Coordinated Response to Human Trafficking by Enhancing Outreach, Case Management, and Continuity of Care

Role: Co-PI (PI: Kimberly Williams; PVAMU Subawardee PI: Temilola Salami)
Amount: $1.8 million

Institute of Education Sciences

Fall 2012– Summer 2019
Title: Developing Instructional Approaches Suited to the Cognitive and Motivational needs of Struggling Adult Learners
Role: Assistant Research Evaluator/Grant Writer/Project Manager (PI: Art Graesser, University of Memphis)
Amount: $2.6 million

GRANTS UNDER REVIEW

National Science Foundation

Summer 2025-Summer 2028
Title: Promoting STEM Learners' Self-Efficacy and Employability through Knowledge Construction Support
Role: Co-PI
Amount: $500,000

AD HOC JOURNAL REVIEWER

Behavior Research Methods
Computers in Human Behavior
Professional Psychology: Research and Practice (PPRP)
Psychology, Crime and Law
Education Sciences

TEACHING EXPERIENCE

Prairie View A & M University   Fall, 2021- current
Houston, TX.
Introduction to Psychology, Physiological Psychology, Statistical Methods, Manuscript Writing

DePauw University   Fall, 2020- Spring 2021
Greencastle, IN.
Cognitive Psychology, Research Methods, Computational Neuroscience

Cincinnati State Technical and Community College   Spring, 2020-Spring 2021
Cincinnati, OH.
Quantitative Reasoning

University of Memphis   Spring, 2019
Memphis, TN.
Introduction to Psychology

University of New Mexico   Fall 2009 - Fall 2013
Albuquerque, NM.
Research Methods

Vandercook College   Summer 2007- Spring 2008

Chicago, IL.
Neurobiology

Roosevelt University Fall 2006 - Spring 2008
Chicago, IL.
Pre-Calculus, Pre-Algebra, Calculus, Quantitative Methods

Columbia College Fall 2007 - Spring 2008
Chicago, IL.
Calculus, Quantitative Methods, College Math

Washtenaw Community College Summer 2006, 2007
Ann Arbor, MI.
Calculus, Basic Math

University of Michigan Fall 2004 - Spring 2006
Ann Arbor, MI.
Pre-Calculus

STUDENT MENTORSHIP

Stanley Hamilton Prairie View A&M
Role: Honors Thesis Advisor
Title: The Relationship Between Race-Related Stressors, Mental Health, Personality, and Coping
Mechanisms in College Students

Millicent Day Prairie View A&M
Role: Honors Thesis Advisor
Title: Gender, Unexpected Death and Post-Traumatic Stress Disorder in Black Adolescents

Nissa Gongora Prairie View A&M
Role: Independent Reseach Project
Title: Imposter Phenomenon in HBCU Students

Riddhi Patel Prairie View A&M
Role: Independent Reseach Project
Title: Avoidant Personality Traits and Problematic Alcohol Use in HBCU Students

Halie Gillette Prairie View A&M
Role: Independent Reseach Project
Title: Pornography Preferences Among the Dark Triad

Delicia Drain Prairie View A&M
Role: VA Launch Program Mentor
Title: Predictors of Arts Involvement in Veterans

Kiliyana Williams Prairie View A&M
Role: VA Launch Program Mentor
Title: Virtual Workshops and Their Impact on Reintegration for Women Combat Veterans

Kimani Evans Prairie View A&M
Role: VA Launch Program Mentor

Title: Differences in Substance Use: A Comparative Study of Homeless and Housed Individuals

Akilah Mosely   Prairie View A&M
Role: VA Launch Program Mentor
Title: Vulnerability Factors in Individuals with Serious Mental Illness

RELATED EXPERIENCE

Contributer   Since 2015
Psychology Today
Careers in Psychology. url: https://www.psychologytoday.com/blog/careers-in-psych.

SERVICE

Faculty Advisor
Prairie View A&M University

Yoga Club	January 2022-present
Psychology Club	February 2024-present
Panther Anime Club	September 2021-May 2023

Committee Member
Prairie View A&M University

Institutional Review Board, Prairie View A&M University	August 2024-present
Grade Appeals Committee, Prairie View A&M University	Ad Hoc since 2022
Assessment Committee, Prairie View A&M University	Ad Hoc since 2021
Faculty Hiring Committee, Prairie View A&M University	Ad Hoc since 2022

Other
Prairie View A&M University

Manger, Department of Psychology Website	Ad Hoc since 2025
Veteran Affairs Launch Program, Faculty Facilitator	September 2022-present

SOFTWARE AND TECHNOLOGY CREATION

AutoTutor for Reading Comprehension
Helped design an Intelligent Tutoring system funded by the Institute for Educational Sciences. AutoTutor is an adaptive technology that uses pedagogical agents and active learning strategies to teach reading comprehension skills to adults with literacy deficits.

Aviation Safety Network (ASN)
Designed and programmed user friendly software for NASA Ames. Takes flight incident reports and constructs networks of key concepts and relationships. Written in MATLAB and JavaScript.

Text2Net
Designed and programmed easy to use software that derives semantic networks from participant open ended response data. Written in MATLAB and JavaScript.

Website to Help Students Interested in Psychology
Creator of site: www.explorecareersinpsychology.org. Designed and wrote underlying code for a website that provides career guidance for psychology majors. Developed in Joomla! Hand-coded, customized in html, css, and Javascript.

FELLOWSHIPS

**International Computational Social Sciences
Fellowship**   February 2016
The Volkswagen Foundation
Cologne, Germany

Winter School Fellowship   Winter 2008
New England Complex Systems Institute
Cambridge, Massachusetts

**Center for Research on Teaching and
Learning Fellowship**   Fall 2005 - Spring 2006
University of Michigan
Ann Arbor, Michigan

Research Experience for Undergraduates Fellowship   Summer 1999
National Science Foundation
Princess Anne, Maryland